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The committee on decorations may decorate the board with propositions while the remainder of the group may be umpires or keep score?"

If we may touch the waived question once more, Why not learn to use the tools in a good work shop before they are taken into the pleasant fields of art?

GLADYS CAMPBELL

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

- BENSON, CHARLES E. *The Output of Professional Schools for Teachers*. Baltimore: Warwick & York, Inc., 1922. Pp. x+88.
- BROOKS, SAMUEL S. *Improving Schools by Standardized Tests*. Boston: Houghton Mifflin Co., 1922. Pp. xvi+278. \$1.75.
- FERRISS, EMERY N. *Rural School Survey of New York State: The Rural High School*. Ithaca, New York: Joint Committee on Rural Schools, 1922. Pp. 188. \$0.75.
- FRANZEN, R. H., and KNIGHT, F. B. *Textbook Selection*. Baltimore: Warwick & York, Inc., 1922. Pp. 94.
- GAMBRILL, BESSIE LEE. *College Achievement and Vocational Efficiency*. Teachers College Contributions to Education, No. 121. New York: Teachers College, Columbia University, 1922. Pp. viii+100.
- GATES, ARTHUR I. *The Psychology of Reading and Spelling*. Teachers College Contributions to Education, No. 129. New York: Teachers College, Columbia University, 1922. Pp. 108.
- HAGGERTY, M. E. *Rural School Survey of New York State: Educational Achievement*. Ithaca, New York: Joint Committee on Rural Schools, 1922. Pp. 224. \$0.75.
- KNIGHT, FREDERICK BUTTERFIELD. *Qualities Related to Success in Teaching*. Teachers College Contributions to Education, No. 120. New York: Teachers College, Columbia University, 1922. Pp. x+68.
- NORGAARD, MARTIN ANDREW. *A Historical Survey of Algebraic Methods of Approximating the Roots of Numerical Higher Equations up to the Year 1819*. Teachers College Contributions to Education, No. 123. New York: Teachers College, Columbia University, 1922. Pp. vi+64.
- NORMAN, JAMES WILLIAM. *A Comparison of Tendencies in Secondary Education in England and the United States*. Teachers College Contributions to Education, No. 119. New York: Teachers College, Columbia University, 1922. Pp. x+186.
- PARKHURST, HELEN. *Education on the Dalton Plan*. New York: E. P. Dutton & Co., 1922. Pp. xviii+278. \$2.00.
- RUSSELL, CHARLES. *The Improvement of the City Elementary School Teacher in Service*. Teachers College Contributions to Education, No. 128. New York: Teachers College, Columbia University, 1922. Pp. 140.

- STRONG, EDWARD K., JR. *Brief Introductory Psychology for Teachers*. Baltimore: Warwick & York, Inc., 1922 [revised]. Pp. xii+242.
- TAYLOR, HOWARD CROMWELL. *The Educational Significance of the Early Federal Land Ordinances*. Teachers College Contributions to Education, No. 118. New York: Teachers College, Columbia University, 1922. Pp. iv+138.
- WHIPPLE, GUY MONTROSE. *Problems in Educational Psychology*. Bloomington, Illinois: Public School Publishing Co., 1922. 80 exercises. \$0.75.

BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

- ADAMS, ELIZABETH STARBUCK. *Junior Typewriting*. New York: Gregg Publishing Co., 1922. Pp. xii+96. \$1.00.
- CORNISH, GEORGE A. *The Canadian School Atlas*. Toronto, Ontario, Canada: J. M. Dent & Sons, Ltd., 1922. Pp. 16. 65 maps.
- CORNISH, GEORGE A. *A Canadian School Geography*. Toronto, Ontario, Canada: J. M. Dent & Sons, Ltd., 1922. Pp. xiv+450.
- CROSS, E. A. *The Little Grammar*. Boston: Atlantic Monthly Press, 1922. Pp. xvi+148. \$0.90.
- DEVITIS, M. A. *Brief Spanish Grammar*. Boston: Allyn & Bacon, 1922. Pp. xxviii+214+44.
- GALLAND, JOSEPH S. *French Composition and Grammar Review*. Boston: Allyn & Bacon, 1922. Pp. xvi+194+90.
- DE GENESTOUX, M. *La France en Guerre*. Boston: Allyn & Bacon, 1922. Pp. xii+300.
- GOBLE, CATHRYN ROSANNA. *Minimum Essentials in English*. Muskogee, Oklahoma: Cathryn R. Goble, Central High School, 1922. Pp. iii+53. \$0.35.
- GRAESER, C. A. *Reference Chart of Spanish Verbs*. Yonkers-on-Hudson, New York: World Book Co., 1922. \$3.00 per package of 25.
- The High School Curriculum and Syllabi of High School Subjects: High School English*. St. Paul, Minnesota: State Department of Education, 1922. Pp. 99.
- HILLS, ELIJAH CLARENCE, and CANO, JUAN. *Cuentos y Leyendas*. Boston: D. C. Heath & Co., 1922. Pp. viii+172. \$1.12.
- HOLZINGER, MARION STONE. *Fundamentals of Business English*. Yonkers-on-Hudson, New York: World Book Co., 1922. Pp. x+260. \$1.28.
- HUGHES, R. O. *Problems of American Democracy*. Boston: Allyn & Bacon, 1922. Pp. xx+616+30.
- ISAACS, JORGE. *Marta*. Edited by Stephen L. Pitcher. New York: Macmillan Co., 1922. Pp. xx+314.
- KUENY, FRANCOIS J. *Pour Apprendre à Parler*. Boston: Allyn & Bacon, 1922. Pp. xxiv+262.
- MCCONNELL, FRANCIS J. *Christian Citizenship*. New York: Methodist Book Concern, 1922. Pp. 94.

- NUTT, HUBERT WILBUR. *Principles of Teaching High School Pupils*. The Century Education Series. New York: Century Co., 1922. Pp. xiv+360. \$2.00.
- SLATER, JOHN ROTHWELL. *Freshman Rhetoric* [College]. New York: D. C. Heath & Co., 1922 [revised]. Pp. xiv+394.
- SMART, WALTER KAY. *Handbook of Effective Writing*. New York: Harper & Bros., 1922. Pp. xviii+268.
- WARD, C. H., and MOFFETT, H. Y. *Comma Book for Use with "The Junior Highway to English."* Chicago: Scott, Foresman & Co., 1922. 19 sheets.
- WARD, C. H., and MOFFETT, H. Y. *The Junior Highway to English*. Chicago: Scott, Foresman & Co., 1922. Pp. 332.
- WEST, WILLIS MASON. *The Story of World Progress*. Boston: Allyn & Bacon, 1922. Pp. xx+670+48.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION
AND OTHER MATERIAL IN PAMPHLET FORM

- BULKELEY, J. P. *Adult Education*. Occasional Reports, No. 10. Calcutta, India: Superintendent Government Printing, 1922. Pp. iii+98.
- First Yearbook of the American Association of Teachers Colleges*. Greeley, Colorado: J. G. Crabbe, Colorado State Teachers College, 1922. Pp. 55.
- Indian Education in 1920-21*. Calcutta, India: Superintendent Government Printing, 1922. Pp. 88.
- Recent issues of the Bureau of Education:
- Bulletin No. 15, 1922—*A Kindergarten-First-Grade Curriculum*.
- Bulletin No. 16, 1922—*The District Owned or Controlled Teacher's Home*.
- Bulletin No. 21, 1922—*Record of Current Educational Publications*.
- Bulletin No. 22, 1922—*Statistics of Kindergartens, 1919-20*.
- Bulletin No. 31, 1922—*University Summer Schools*.

MISCELLANEOUS PUBLICATIONS

- SHOWERMAN, GRANT. *Horace and His Influence*. Boston: Marshall Jones Co., 1922. Pp. xviii+176. \$1.50.
- TOWNER, EARL, and HESSER, ERNEST. *Glee and Chorus Book for Male Voices*. Boston: Silver, Burdett & Co., 1922. Pp. vi+136.